

A Job for Life. 10th form

Цель: обобщить и систематизировать знания и умения учащихся на основе монологических и диалогических высказываний по теме в форме дискуссии и деловой игры.

Оборудование: словари, компьютер, проектор.

Ход урока

I. Greeting. Warm-up.

T. Hello, everybody! Subject of our lesson today is "A Job for Life". **(Слайд №1).**

We are going to have a discussion lesson, where various jobs will be discussed.

You know, people must be tolerant to each other, so let's start our lesson with saying compliments. **(Слайд №2).** Don't forget our guests. *(Примеры высказываний – на слайде №2).*

T. OK. It was wonderful! I think, all of you are in a good mood now and you are ready to work as hard as possible. **(Слайд №3 – смайлик).**

T. What do you think about the following quotations? Let's read them, try to give a direct translation and then give Russian equivalents. You have dictionaries on your desks. **(Слайд №4).**

- The roots of education are bitter, but the fruit is sweet. (Aristotle). (Трудновучении, легковбою.)
- Every man is the architect of his own fortune. (Anonymous). (Всяк своею судьбою кузнец./ Сам человек – строитель участи своей. / Счастье в воздухе не вьётся, а руками достаётся.)
- Future is purchased by the present. (Samuel Johnson). (Будущее – приобретение настоящего. / Будущее приобретается настоящим.)

T. What is common in them? Develop this idea. *(Высказывания учеников).*

T. It is an advantage to choose your future career while at school. It gives you a goal to work towards and enables to choose a right, suitable course of study.

II. Main part of the lesson.

1. "Hot chair" game.

T. What should we take into consideration while choosing a profession? *(Ответы).*

Is character important? *(Ответы).* I think, yes. So we'll play a psychological game which is called "Hot Chair". **(Слайд №5).**

T. The game is simple. One of you will sit down on the chair; the others will speak honestly about his/her traits of character. Try not to hurt each other's feelings. Then our psychologist Alexander will give his comments.

T. Who wants? OK. (Name), sit down on the hot chair. You will speak in turn. Use these phrases. **(Слайд №5).**

T. Alexander, give a piece of advice about (name) future profession. *(Советы ученика-психолога).*

2. Analyzing the questionnaire.

T. Some time ago you were to answer some questions about your future professions. Our journalists Ildar and Viktor made diagrams and compared your results with the results of British students of the same age. Let's have a look. **(Слайд №6)**

The first question was:

(Слайд №7): What would you like to be? *(Выступление: слайды №8,9)*

The second question was:

(Слайд №10): What is more important for you: money or interest? *(Выступление: Слайды №11, 12)*

The third question was:

(Слайд №13): Name the factor, which is more important for you in your future job.

(Выступление журналистов: **слайды №14, 15**).

The fourth question was:

(Слайд №16): Where would you like to work? (Выступление журналистов: **слайды №17, 18**)

3. **Group work.** (Слайд №19)

T. You know that on the way to your future career you'll come across some hardships which have to be overcome. What are the problems, that you'll have to cope with and how are you going to do it?

T. Divide into 2 groups. You will exchange difficulties. For example, group 1 names the difficulty waiting for young people in the future, group two advises how to solve the problem, then vice versa. (по 2 трудности от каждой группы).

T. How clever you are!

4. **"Professional personnel recruitment"**

T. So you are not students any longer. You are young specialists. What do you do next? (*apply for a job*)

T. What do we call a person who applies for a job? (an applicant)

T. What does an applicant do? (*he writes a letter and CV*) (Слайд №20)

T. What shall we write there? (*Ответы*)

T. Imagine that you are administrators on professional personnel recruitment. You will work in pairs. Have a look at the information about the applicants and say which of them you'd hire to work as a teacher in a children's camp. (Слайд №21)

T. Start with these phrases (Слайд №21)

5. **Speaking about plans for the future.**

T. I know, some of your students made their choice and want to tell us about their future professions. (*показ презентаций*)

III. Conclusion.

T. To finish our work I suggest writing a cinquain poem about professions we have heard about. (Слайд №60)

T. Divide into 4 groups. Each group will write a poem about 1 profession. Dear guests, you will write a poem, too. (Карточки с названиями профессий, представленных в презентациях. Представители от каждой группы вытягивают).

T. Thank you for your work at the lesson. I enjoyed it. And remember the proverb: What is worth doing at all doing well. (сама перевожу: Если уж делать что-то, то делать хорошо.). Good-bye! See you tomorrow. (Слайд №62)

Анкета

Dear friend! We prepare for our lesson «A Job for Life». Answer some questions, please.

1. What would you like to be? _____
2. What is more important for you in your future job: money or interest? (underline)
3. Factor, which is the most important: job satisfaction, money, friendly atmosphere, good conditions, training, travelling. (underline)
4. Where would you like to work: in home area, elsewhere in Russia, in Moscow, abroad? (underline)

Thank you for your work!

Dear friend! We prepare for our lesson «A Job for Life». Answer some questions, please.

1. What would you like to be? _____
2. What is more important for you in your future job: money or interest? (underline)
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